

**Learning Target:** I can research and present diseases and conditions that affect the human body.

1. Research a disease/condition. You may use your textbook, books from the classroom library, and/or the Internet for your research.

**Helpful websites to get information:**

- kidshealth.org \*\*
- CDC.gov
- WebMD.com
- MedlinePlus.gov
- Mayoclinic.com
- Heart.org

2. You should work to answer the following guiding questions:
  - a. What is the name of the disease/condition and what body system(s) does it affect?
  - b. What are the symptoms and what does it do to your body/organs? (This should be detailed and will be the largest part of your paper.)
  - c. How is it transmitted or acquired?
  - d. Who is most likely impacted by this disease or condition?
  - e. How is it treated and/or prevented?
  - f. What new vocabulary have you learned? (Identify and define 4 new vocabulary words.)
3. You will work to create a visual aid that illustrates the disease/condition that you have researched.
  - a. Your visual should contain the organ(s)/structure(s) that is/are affected by the disease.
  - b. Your visual aid should be **labeled (with at least 4 labels) and a caption**, creative, colorful, and easy to read, and should effectively highlight the disease/condition.

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<b>Content (Worth x 2)</b>	Report demonstrates an accurate and thorough understanding of health concepts. The presentation strongly answers all research questions.	Report demonstrates an accurate understanding of most health concepts. The presentation is missing a strong description of no more than 1 research question.	Report demonstrates a limited understanding of health concepts. The presentation is missing a strong description of no more than 2 research questions.	Report demonstrates inaccurate understanding of health concepts. The presentation is missing a strong description of 3 or more research questions.
<b>Visual Aid</b>	Visual aid is creative, colorful, and easy to read, and effectively highlights the disease/condition.	Visual aid is colorful, readable and used somewhat effectively.	Visual aid is lacking color, is difficult to read, and used somewhat effectively.	Visual aid is not colored, difficult to read, and/ or is not used effectively.
<b>Labels</b>	Every item that needs to be identified has a label (at least 4). It is clear which label goes with which structure. A caption briefly describes the diagram.	Most items (at least 3) that need to be identified have labels. It is clear which label goes with which structure. A caption briefly describes the diagram.	Few items (at least 2) that need to be identified have labels. It is clear which label goes with which structure. A caption briefly describes the diagram.	2 or fewer of the items that need to be identified have labels OR it is not clear which label goes with which item. A caption briefly describes the diagram.