

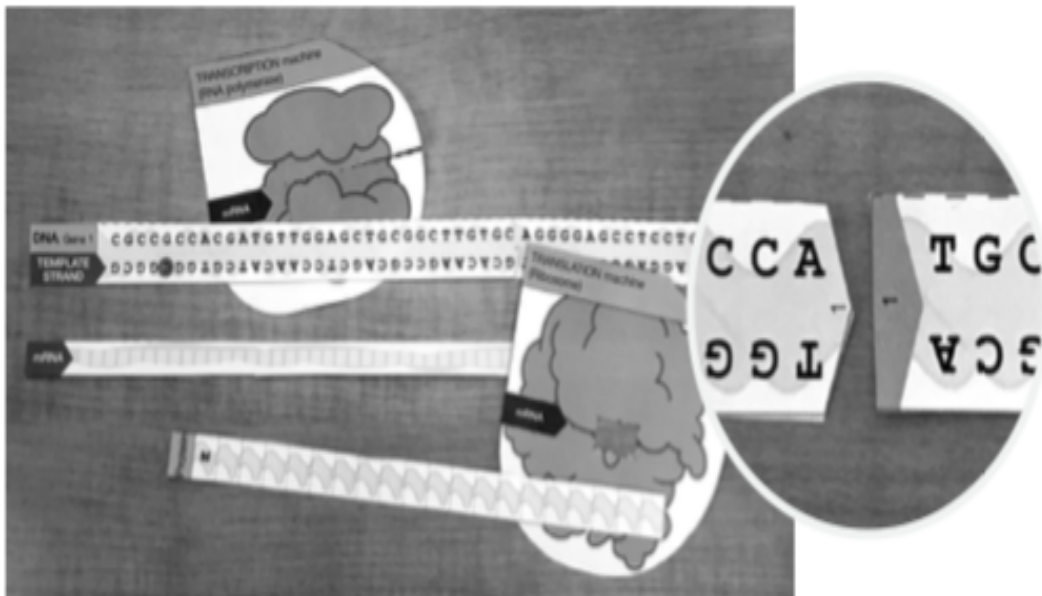
Modeling Transcription & Translation

LT: I can follow a multistep procedure in order to model transcription and translation.


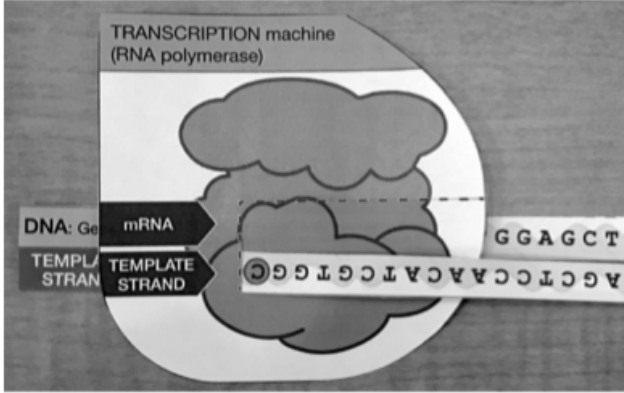
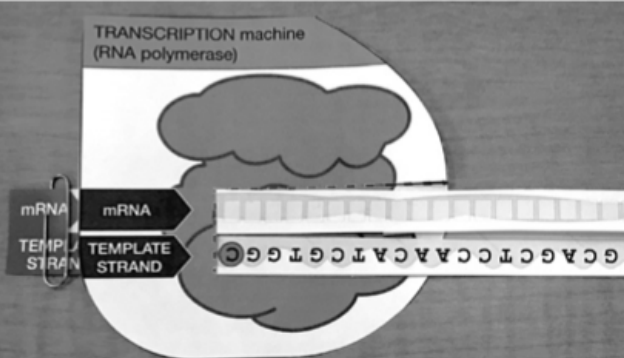
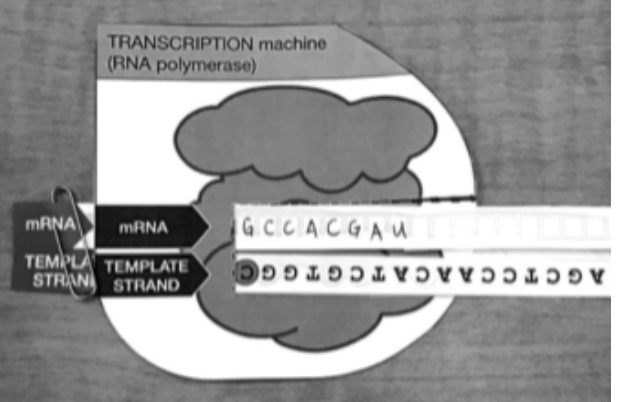
Standard: 2.1g

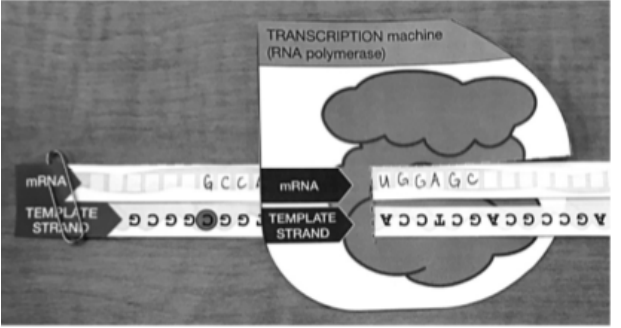
Prepare Your Materials

- Cut out the DNA strips. Match the numbered ends and tape them together.
- Cut out the mRNA strips. Tape the ends together to form one long strand.
- Cut out the Protein strip.
- Cut out the Transcription Machine and the Translation Machine, then cut along the dotted lines.


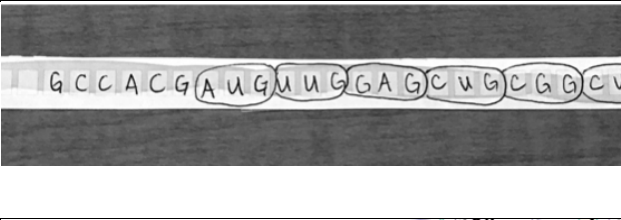
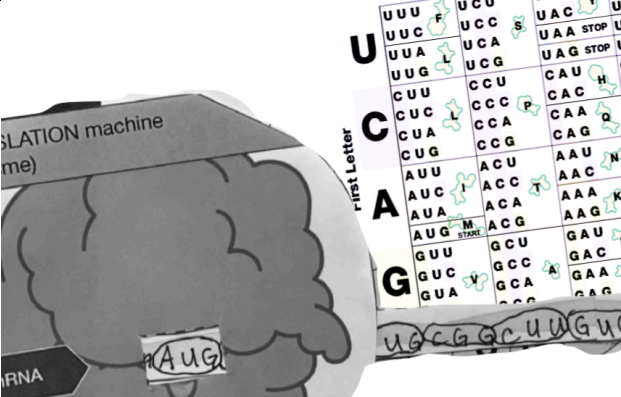


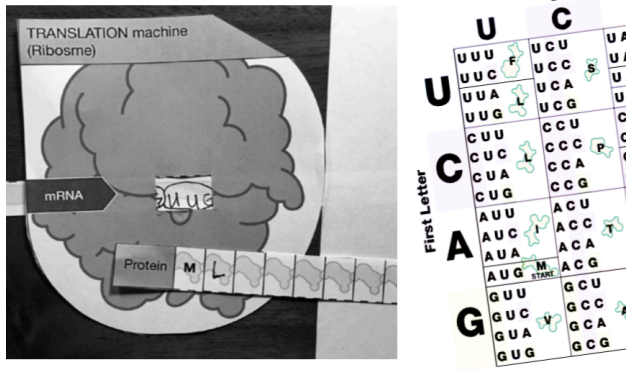
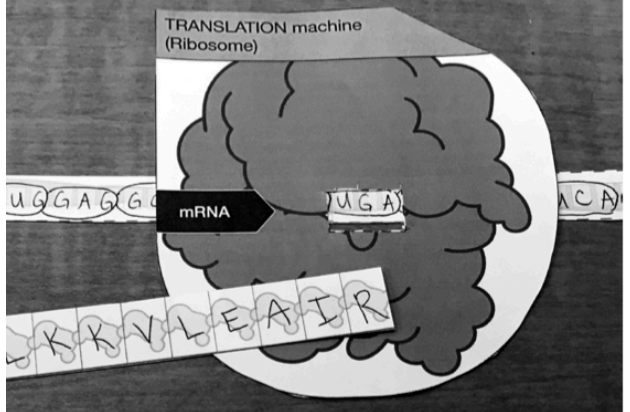
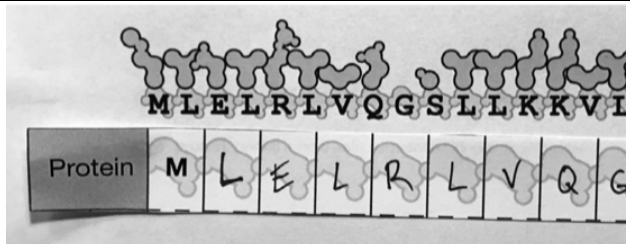
TRANSCRIPTION: A molecular machine (RNA Polymerase) attaches to a gene and makes a messenger RNA (mRNA) copy.

| The cell does this: | Do this with your model: | Image |
|---|--|---|
| <p>1. Transcription machinery “unzips” the DNA, temporarily separating the complementary strands.</p> <p>This is carried out by an enzyme called helicase which breaks the hydrogen bonds holding the complementary bases of DNA together (A with T, C with G).</p> | <p>Starting at the END, cut the DNA strip up the middle. After you reach the circled base, stop cutting so that the DNA stays connected at the top.</p> |  <p>Your DNA sequence may be different from the one pictured.</p> |
| <p>2. RNA polymerase wraps around the DNA template strand.</p> | <p>Put the DNA template strand into the Transcription machine. Slide the Transcription machine to the circled base.</p> |  |
| <p>3. RNA polymerase attaches to the template strand. It will read the DNA to build a complementary strand of mRNA.</p> | <p>Slide the mRNA strip into the Transcription machine. Line up the ends of the DNA and mRNA strands.</p> <p><i>TIP: Tape or a paper clip the mRNA onto the DNA strip.</i></p> |  |
| <p>4. RNA polymerase reads the DNA template strand, adding building blocks to the mRNA strand according to the rules of complementary base pairing.</p> | <p>Starting with the circled DNA base, start writing the complimentary bases on the mRNA strand (put one letter in each box). Don't shift the strands and lose your place!</p> |  |

| | | |
|---|---|--|
| <p>5. RNA Polymerase slides along the DNA template strand, unzipping the DNA and adding bases to the growing mRNA as it goes.</p> | <p>Write in the complementary bases and slide the transcription machinery as you go.</p> |  |
| <p>6. Genes are typically thousands of bases long.</p> | <p>Detach the transcription machine and set the DNA aside (you may trim any unused bit off the end of the mRNA). You have just transcribed a small piece of an actual gene!!</p> | |

TRANSLATION: The ribosome reads the bases of the mRNA, putting amino acids together to make a protein.













































| The cell does this: | Do this with your model: | Image |
|---|--|--|
| <p>7. The mRNA attaches to the Ribosome. The ribosome slides along the mRNA until it finds the bases "AUG."</p> | <p>Starting at the beginning of the mRNA strand, scan along until you find the first "AUG." Circle it.</p> |  |
| <p>8. AUG is the "start" signal for building a protein. It establishes the reading frame for building the protein.</p> | <p>Along the rest of the mRNA strand, circle the bases in groups of 3. Each group of 3 bases is called a codon.</p> |  |
| <p>9. Transfer RNA (tRNA) molecules attach to the 3-letter mRNA codons by complementary base pairing. At the other end, they carry an amino acid.</p> | <p>Put the window of the Translation machine over the first AUG on the mRNA strand. Look at the Amino Acid Codon Chart; notice that AUG codes for methionine (M). M is already marked in the first square on your protein strip.</p> |  |

| | | |
|--|--|--|
| <p>10. The ribosome slides along the mRNA, moving 3 bases at a time. Inside the ribosome, each codon recruits a tRNA molecule, which brings in the next amino acid. The ribosome links the amino acids together to start building a protein.</p> | <p>Slide the window of the Translation machine to the next group of 3 bases (codon). Look up the codon on the Amino Acid Codon Chart and write the one-letter code in the next square on the protein strip.</p> <p><i>TIP: To use the chart, find the first letter of the codon in the center and read outward to find the right amino acid.</i></p> |  |
| <p>11. The ribosome continues along the mRNA molecule, reading codons and adding amino acids to the growing protein chain.</p> | <p>Continue sliding the Translation machine along the mRNA strip, looking up each codon on the table, and writing the amino acids' one-letter code on the protein strip.</p> |  |
| <p>12. When the ribosome reaches a STOP codon, the mRNA and the finished protein are released.</p> | <p>When you reach a codon that codes for STOP in the Table, your protein is finished.</p> | |
| <p>13. Real proteins are often hundreds of amino acids long.</p> <p>The cell can read same mRNA strand again to build another protein.</p> | <p>You have just transcribed and translated a very small piece of a real gene!</p> <p>Record your amino acid sequence.</p> |  |





















Conclusion/Analysis Tasks:

- Record the amino acid sequence that you translated. Be sure to identify what "Gene" you were given, (Gene 1, 2, 3, 4, or 5 located on the DNA strip).
- How do DNA and mRNA compare in terms of structure and complementary base pairing?
- How did we model tRNA and mRNA?
- Describe and support the following statement using multiple examples of specific data evidence from the activity: *Most amino acids can be specified by multiple codons.*
 - Describe the multiple ways to make an amino acid using more than one codon.
 - What is the exception? Most amino acids can be made using multiple codons. Which 2 amino acids can only be made with one codon?

Amino Acid Codon Chart

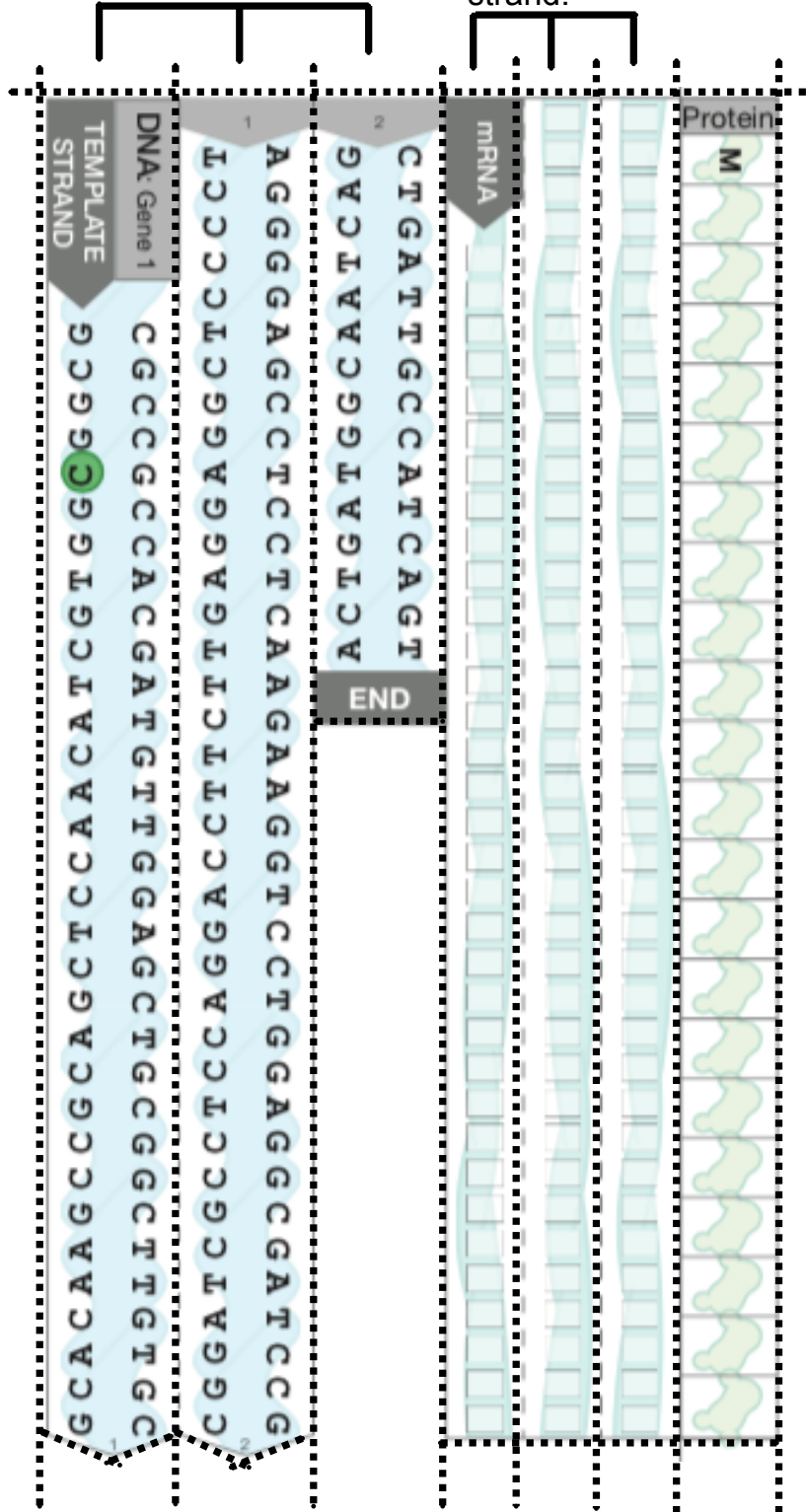
| | | Second Letter | | | | |
|---|---|---|---|---|---|---|
| | | U | C | A | G | |
| U | U | UUU  | UCU | UAU  | UGU  | U |
| | U | UUC  | UCC  | UAC  | UGC  | C |
| | U | UUA  | UCA  | UAA STOP | UGA STOP | A |
| | U | UUG  | UCG | UAG STOP | UGG  | G |
| C | C | CUU | CCU | CAU  | CGU | U |
| | C | CUC  | CCC  | CAC  | CGC  | C |
| | C | CUA  | CCA  | CAA  | CGA  | A |
| | C | CUG | CCG | CAG  | CGG | G |
| A | A | AUU | ACU | AAU  | AGU  | U |
| | A | AUC  | ACC  | AAC  | AGC  | C |
| | A | AUA  | ACA  | AAA  | AGA  | A |
| | A | AUG  START | ACG | AAG  | AGG  | G |
| G | G | GUU | GCU | GAU  | GGU | U |
| | G | GUC  | GCC  | GAC  | GGC  | C |
| | G | GUA  | GCA  | GAA  | GGA  | A |
| | G | GUG | GCG | GAG  | GGG | G |

Amino acid side chains

| | | | | | | | | | |
|--|--|---|---|---|---|---|--|--|--|
|  A Alanine (Ala) |  C Cysteine (Cys) |  D Aspartic acid (Asp) |  E Glutamic acid (Glu) |  F Phenylalanine (Phe) |  G Glycine (Gly) |  H Histidine (His) |  I Isoleucine (Ile) |  K Lysine (Lys) |  L Leucine (Leu) |
|  M Methionine (Met) |  N Asparagine (Asn) |  P Proline (Pro) |  Q Glutamine (Gln) |  R Arginine (Arg) |  S Serine (Ser) |  T Threonine (Thr) |  V Valine (Val) |  W Tryptophan (Trp) |  Y Tyrosine (Tyr) |

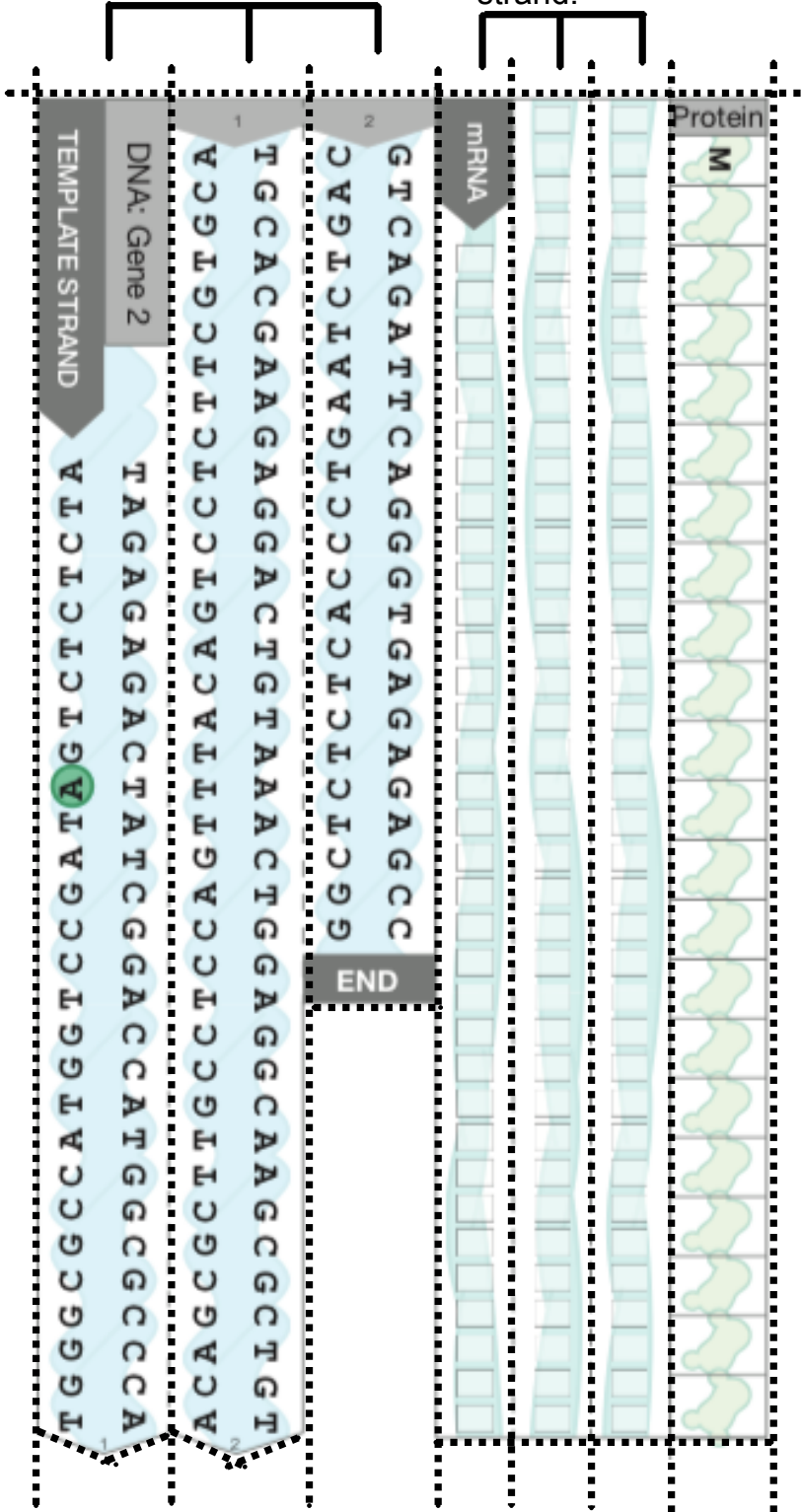
Match the numbered ends and tape the 3 strands to make 1 long strand.

Tape the 3 strands to make 1 long strand.



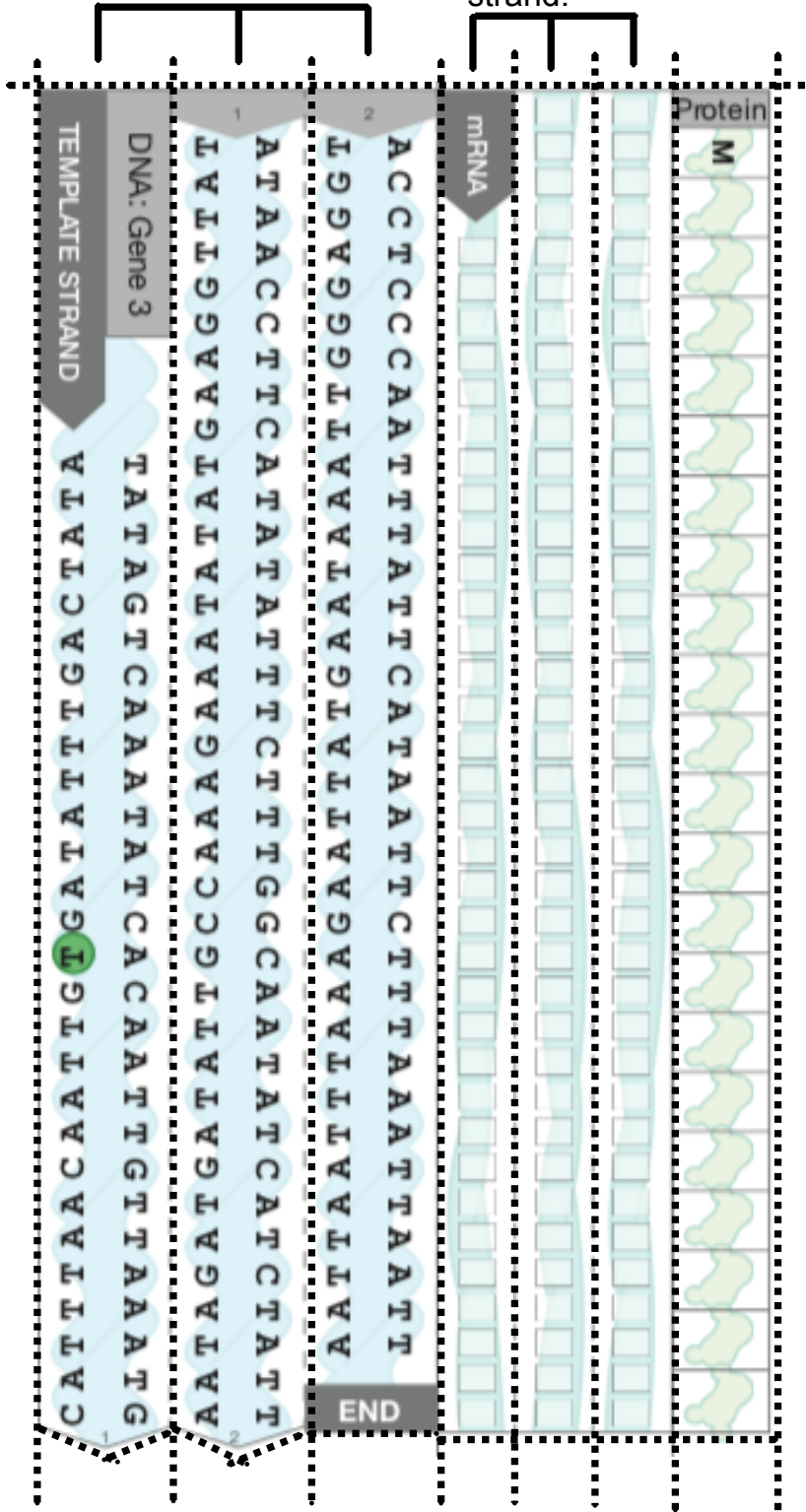
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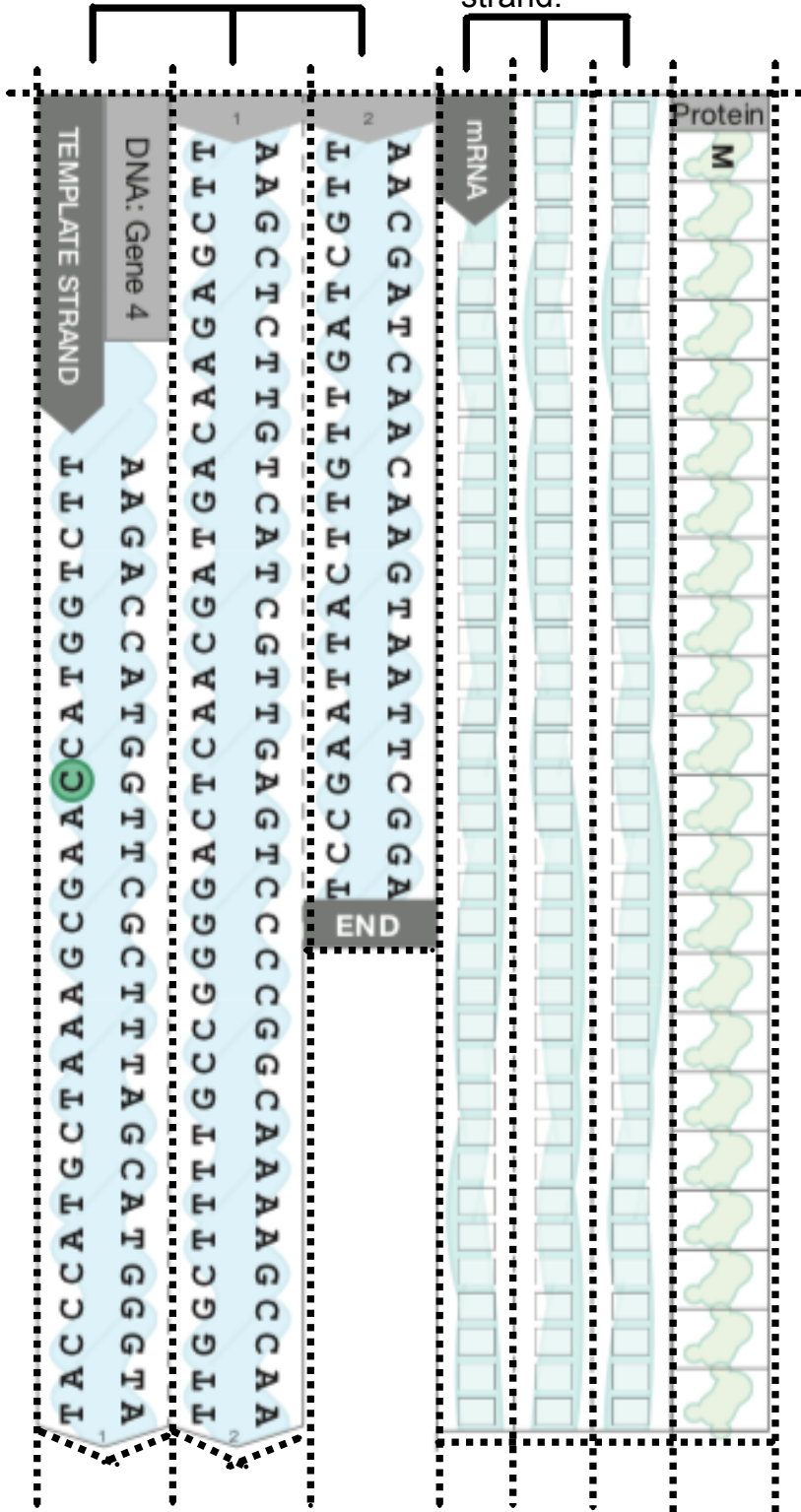
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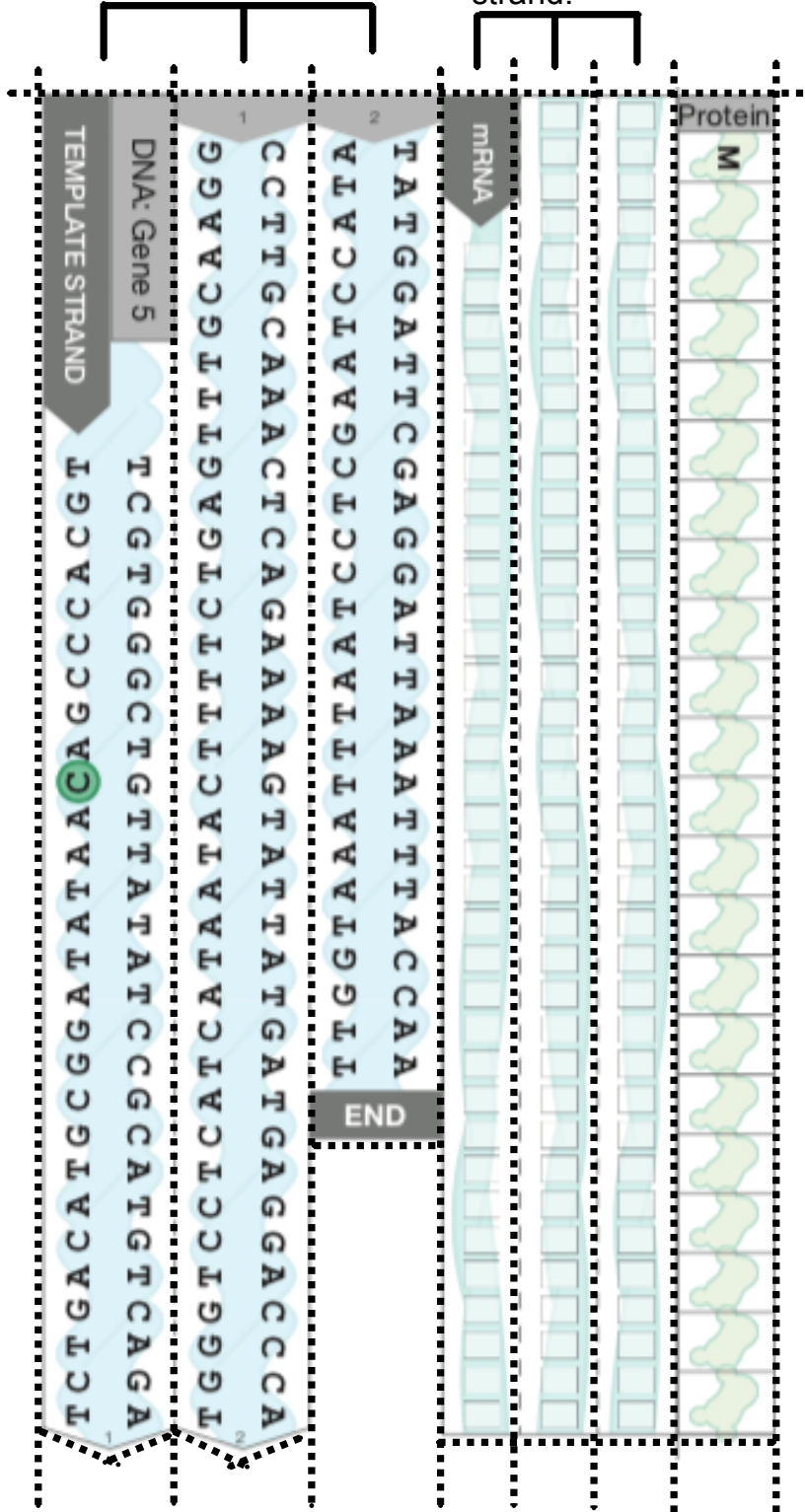
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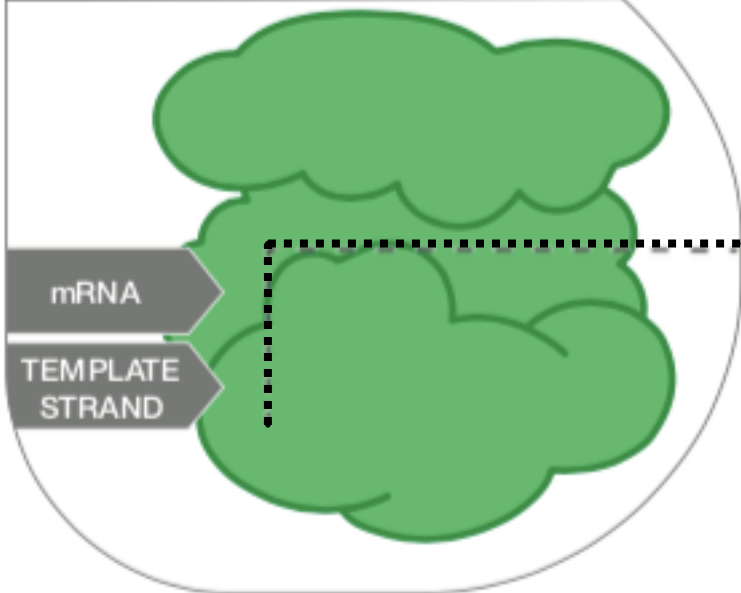


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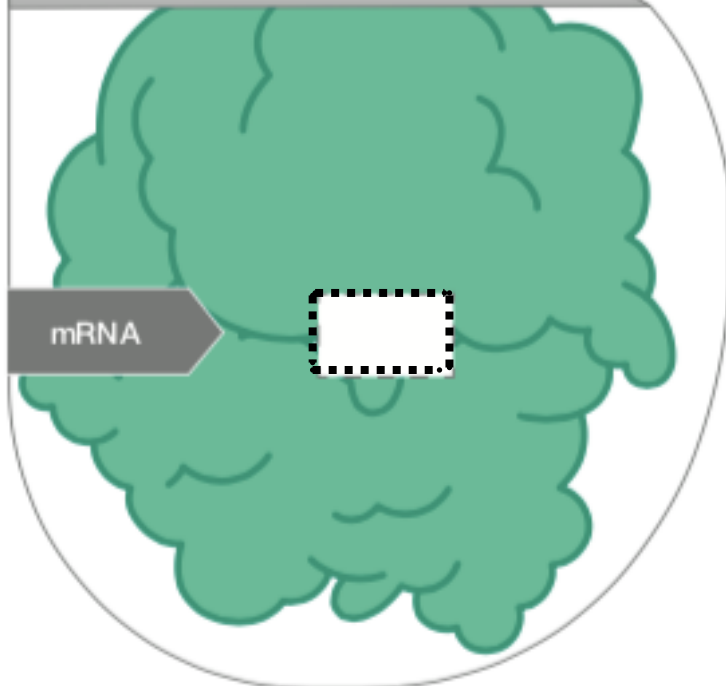
Tape the 3 strands to make 1 long strand.



TRANSCRIPTION machine
(RNA polymerase)



TRANSLATION machine
(Ribosome)



| | 3 | 2 | 1 |
|------------------------|--|--|--|
| Code for Protein | The amino acid sequence is thorough and correct. There are no errors. | The amino acid sequence is mostly thorough and correct. There are 1 or 2 errors. | The amino acid sequence is not thorough and correct. There are 3 or more errors. |
| Comparing DNA and mRNA | The structure and complimentary base paring options for DNA and RNA are thoroughly and correctly compared. | DNA and RNA are correctly compared however there is a need for more detail. | DNA and RNA are compared with error(s). |
| Modeling RNA | The methods for modeling tRNA and mRNA are thoroughly and correctly described. | The methods for modeling tRNA and mRNA are correctly described however there is a need for more detail. | The methods for modeling tRNA and mRNA are described with errors. |
| Codons | The statement is described and supported with multiple examples of specific data evidence from the model. | The statement is described and supported with specific data evidence from the model however there is a need for more detail. | An attempt to describe and supported the statement with specific data evidence is made however there are errors and/or incomplete ideas. |