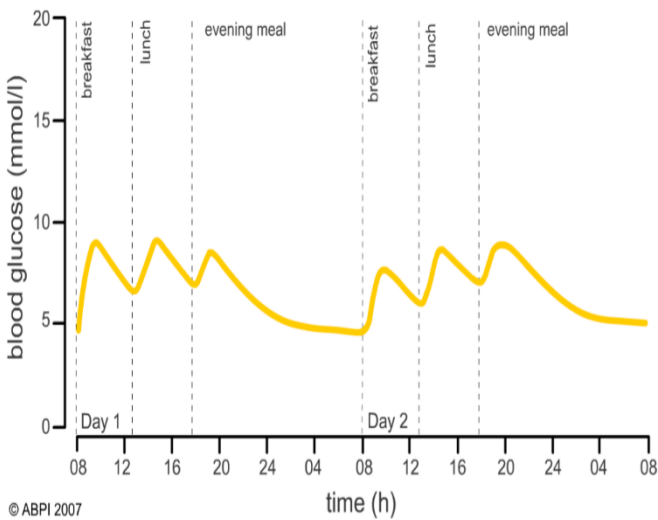
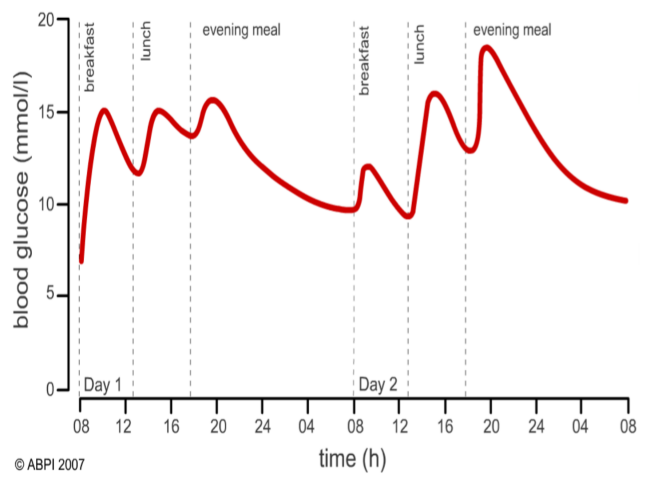
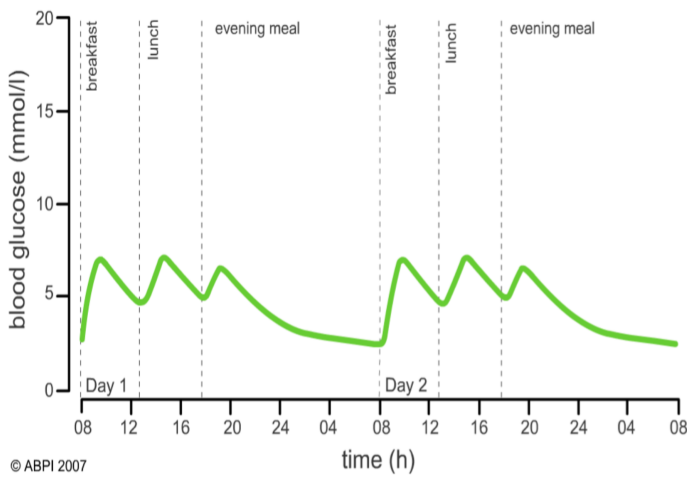


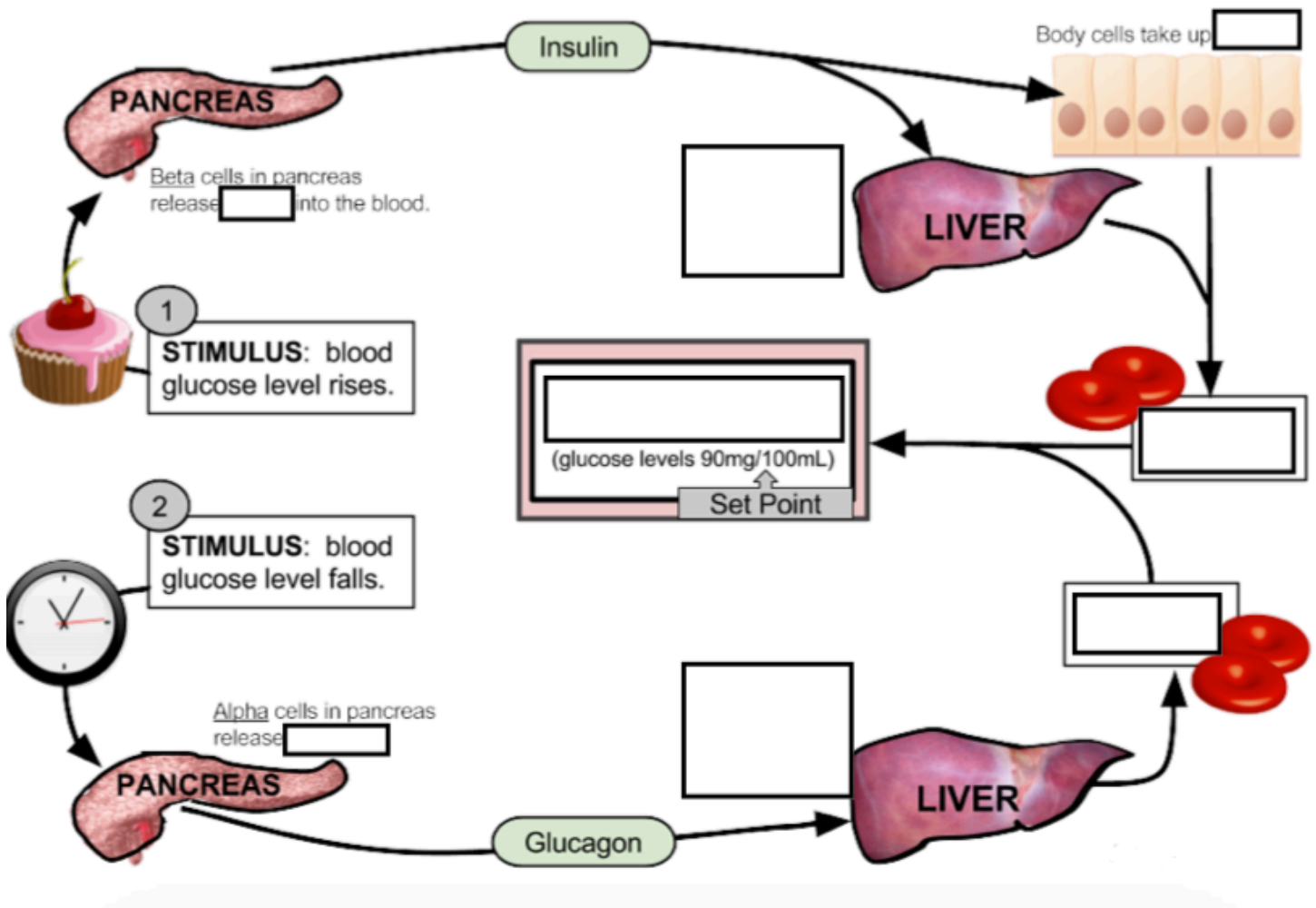
LT: I can analyze graphs and diagrams in order to describe how blood glucose levels change. 4.1.2c

Using the graphs below, copy and complete the following graphic organizer:

<p style="text-align: center;">See Things I see in the data collected.</p>	<p style="text-align: center;">Think Ideas that this data makes me think about.</p>	<p style="text-align: center;">Wonder Questions and wonderings I have about the data.</p>



Copy and complete the following diagram. Then add on to the SEE THINK WONDER graphic organizer.



Using the following link, add on to your graphic organizer.

https://www.youtube.com/watch?v=jqP9JmS_sKo

Answer the following:

1. What is the relationship between blood glucose levels and eating?
2. A student is sitting in class drinking a giant bottle of Arizona tea. She isn't doing any activity, so her body doesn't need the sugar right away. *What happens to all the sugar?*